UNIVERSITY OF PRINCE EDWARD ISLAND - FACULTY OF EDUCATION
Pre-Service Teacher Summary Report: UPEI - Faculty of Education - Year 2
This is a summary report and not an official statement of final standing in student teaching

Pre-service Teacher _____ **Date** _____

School _____ **First Practicum** **Second Practicum**

Subject/Grade _____ **Practicum Advisor** _____

Cooperating Teacher _____

Not Evident (skills not evident in this practicum) **Exemplary** (substantive evidence of full professional competence)
Developing (acceptable effort with growth areas identified) **Not Applicable** (skill not applicable to this report)
Proficiency (introduces, develops and closes lessons effectively)

PLANNING AND PREPARATION	NE	D	P	E	NA
Demonstrates knowledge of content and pedagogy					
Designs and develops an effective lesson plan					
Prepares resources effectively					
Plans for individual needs, abilities and a range of learning styles					

TEACHING					
Communicates clearly and accurately					
Provides a variety of learning experiences					
Uses questioning appropriately					
Engages students actively in learning					
Demonstrates flexibility and responsiveness					
Displays initiative and creativity					
Uses assessment strategies/techniques appropriately					
Provides positive, encouraging feedback					

CLASSROOM ENVIRONMENT					
Creates a climate of respect					
Manages student behaviour					
Manages classroom procedures					
Demonstrates appropriate interpersonal skills					
Promotes inclusive practices					

PROFESSIONALISM					
Identifies areas of improvement in the lesson					
Accepts and integrates constructive feedback					
Exhibits a professional presence in the classroom and school					

Comments:
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Signatures of:

Pre-service teacher _____ Faculty Advisor _____

Date: _____

Updated September 2009