

Dr. CARLA Di GIORGIO

Assistant Professor, Faculty of Education
University of Prince Edward Island
550 University Ave.
Charlottetown, PE
C1A 4P3
Phone: 902-566-0365
Fax: 902-566-0416
Email: cdigiorgio@upei.ca

AREAS OF RESEARCH

Inclusive education: learning disabilities; language/cultural studies; policy and school change; gifted education

EDUCATION

Doctor of Philosophy, Inclusive Education
University of South Australia, December 2005
PhD coursework and comprehensive exam completed at OISE/UT

Master of Education, Learning Difficulties and Administration
Saint Francis Xavier University, December 1995

Bachelor of Education, Secondary English methods
Dalhousie University, May 1992

Bachelor of Science, Biology and Honors equivalent, English
Dalhousie University, May 1988

Bachelor of Arts, Psychology
University College of Cape Breton, May 1986

CAREER

July 2005-present	Assistant Professor, Tenured, Faculty of Education, University of Prince Edward Island: specializing in Inclusive Education
July 2003-Dec. 2003	Instructor, Dept. of Education, St. Francis Xavier University
Jan 1999 - June 2000	Instructor, Graduate Level Curriculum Program for Teachers University College of Cape Breton
June 1999 - Feb. 2000	Curriculum Developer, Teacher's Assistant program

Marconi Campus, Nova Scotia Community College, Sydney, NS

Sept. 1997- June 1998

Research Assistant, OISE/UT
Curriculum Teaching and Learning Department

Sept. 1992- July 2005

Teacher, including several years resource, Cape Breton-Victoria
Regional School Board.

COURSES TAUGHT

Graduate level:

UPEI:

- Ed 614: Theories of Research and Learning Fall 2008
- Ed 622: Research on Learning Difficulties Winter 2009
- Ed 581: The Inclusive Classroom April 2006
- Ed 582: Assessment of Individual Learners Fall 2007
- Ed 584: Collaboration and Leadership Winter 2008

- Ed 517: Problems and Issues in Special Education (St. FX) 2003
- Ed 514: Children with Learning Difficulties II (St. FX) 2003
- Ed 513: Curriculum Research and Development (UCCB) 1998-2000

Undergraduate level:

- Ed 415: The Inclusive Classroom 2005-present (this year will be tenth time teaching this course)
- Ed 497: Practice Teaching supervision and Issues in Teaching and School Experience 2005-present (three years)
- Ed 498: Practice teaching supervision and Alternatives in Teaching and School Experience 2007

RESEARCH

2007-2011: Evaluation of newborn family literacy programs in the Maritime Provinces. Grant applied for from Canadian Institute for Health Research (\$300,000). Co-applicant.

2007-2010: Advocacy and Leadership: Enhancing educational and employment opportunities for persons with disabilities. Canada-European Union Programme for cooperation in higher education. Human Resources and Social Development Canada (\$581,900). Faculty participant and local leader/researcher. This is an exchange program for students interested in inclusion. Involves development and administration of coursework and practicum as well as research on participant experience.

2007-2011: Longitudinal study of the implementation of the International Baccalaureate program. International Baccalaureate Organization (\$36 000). Principal investigator.

2007-2008: Access of adults with learning disabilities to post-secondary education in PEI. UPEI Targeted Research Grant (SSHRC) , Literacy Research Network PEI, Social Economy Research Network (\$11600). Principal investigator.

2007: Parents' involvement with the inclusive education of students with learning challenges in Canada and Australia. Collaborative Seed funding (UPEI) (\$1000). Principal investigator.

2007: UPEI Travel Grant: International Symposium presenter (\$1500).

2006/07: Preservice teachers' beliefs about inclusion. New Scholar grant from UPEI (\$2000).

2005/06: A comparative investigation of the approaches of Canada and Reggio Emilia, Italy, to inclusive education. UPEI start-up grant (\$2500).

2001-2005: A case study of the interaction between identity, power, and inclusive practice in a minority-language school. Doctoral research, University of South Australia. This research was partially funded by the Nova Scotia Teacher's Union, Cape Breton Regional School Board, and the NS Department of Education (\$10 000).

PUBLICATIONS

Thesis:

DiGiorgio, C. (2005). *A case study of the interaction between identity, power and inclusive practice in a minority-language school*. Unpublished doctoral dissertation, University of South Australia, Adelaide.

Published peer-reviewed articles:

DiGiorgio, C. (accepted) How to attract more target families to a French school: Balancing school needs with multiple roles. *Canadian Journal of Education*.

Gallagher, T., **DiGiorgio, C.**, Bennett, S., and Antle, K. (in press). Seeking to understand disability and culture while enhancing advocacy. *Teaching and Learning*, Winter issue.

DiGiorgio, C. (2008). Negotiating cultural and academic expectations in a modern multicultural school: The inclusive and exclusive effects of a principal's vision. *International Journal of Leadership in Education*, 11(2), 169-189.

DiGiorgio, C. (2008). Island approaches to cultural survival: How can a school create community out of isolation? *The 3rd International Small Island Cultures Conference Proceedings*, 17-24. Available at <http://www.sicri.org/ISIC3/index.html>

DiGiorgio, C. (2007). What happens after the law is passed? Marketing to parent demands in a Canadian Francophone school. *Journal of School Choice*, 1(3), 91-115.

DiGiorgio, C. (2007). The application of Bourdieuan theory to the inclusion of students with learning/physical challenges in multicultural school settings. *International Journal of*

Inclusive Education, DOI 10.1080/13603110701350622 . First published on 27 October, 2007. Available online at <http://www.informaworld.com/smpp/title~content=g768157858~db=all~tab=forthcoming>
DiGiorgio, C. (2004). A learning experience: case study of an integrated resource teacher. *International Journal of Research & Method in Education*, 27(2), 188-201.

Submitted:

DiGiorgio, C. (2008). Access of students with learning challenges to university: Perspectives of students and professors. *Journal of Applied Research on Learning*, 3(1).

Book contributions:

- DiGiorgio, C. (in press). Power. In Mills, A. J. Durepos, G. & Wiebe, E. (Eds.), *The Encyclopedia of Case Study Research*. California: Sage Publications.
- DiGiorgio, C. (in press). Symbolic violence. In Mills, A. J. Durepos, G. & Wiebe, E. (Eds.), *The Encyclopedia of Case Study Research*. California: Sage.
- DiGiorgio, C. (2004). Duncan Wells. In Tennyson, B. (ed.), *Cape Bretoniana: An annotated bibliography*. Toronto: University of Toronto Press.

Published conference proceedings (peer-reviewed):

DiGiorgio, C. (2008). *Access to inclusion and community through culture: Parents' use of capital to improve their children's education*. Proceedings of the Redesigning Pedagogy Conference: Culture, Knowledge and Understanding. Singapore, May 28-30, 2007. Available from website conference.nie.edu.sg/2007/paper/papers/SCH SY010B.pdf.

Professional and government publications:

- DiGiorgio, C. (2008). *Report on students with learning disabilities in postsecondary study*. Presented to PEI Literacy Alliance.
- DiGiorgio, C. (2008). *Report on International Baccalaureate program longitudinal study: Year one*. Presented to International Baccalaureate Organization.
- Learning Disabilities Steering Committee (2007). Co-wrote policy document for the province on services necessary for students with learning disabilities in PEI.
- DiGiorgio, C. (2004). Integrating art into the science classroom. *Association of Science Teachers Journal*, 5(1), 14-17.
- DiGiorgio, C. (2004). Integrating art into the science classroom. *Association of Science Teachers Journal*, 5(1), 14-17.
- DiGiorgio, C. (2003). Curriculum and adaptive teaching practices. *Association of Teachers of Exceptional Children Journal*, 8(1), 14-20.
- DiGiorgio, C. (2002). Teachers' beliefs and practices: A causal connection. *Association of Teachers of Exceptional Children Journal*, 7(1), 48-53.
- DiGiorgio, C. (2001). Math: Teaching the teachers. *Aviso: the Magazine for Nova Scotia's Teaching Profession*, Spring/Summer, 13-17.

DiGiorgio, C. (2001). *A Curriculum for Teacher Assistants*. Nova Scotia Community College: Marconi Campus.

PRESENTATIONS

Peer-reviewed Conferences:

- DiGiorgio, C. (2008). *Access of students with learning challenges to postsecondary study*. Knowledge in Motion International Conference, Memorial University, NFLD, October 17-19, 2008.
- DiGiorgio, C., Penner, A., McCabe, J., and McCarthy, L. (2007). *Panel presentation: Barriers and solutions to post-secondary study for adults with learning difficulties*. Atlantic Educators Conference, Charlottetown, October 25. Role: Principal investigator.
- DiGiorgio, C. (2007). *Beyond language: The construction of French school culture as a reflection of islandness and challenge to 'mainland' norms*. International Conference on Small Island Cultures, UPEI, June 29 to July 2, 2007.
- DiGiorgio, C. (2007). *Inclusion/Exclusion in a minority school: A challenge to hegemonic social structure*. Paper presented as part of a symposium on Inclusive Education within Redesigning Pedagogy Conference: Culture, Knowledge and Understanding. Singapore, May 28-30, 2007. Paper included in CD of proceedings.
- DiGiorgio, C. (2007). *The interactions among identity, power, and inclusive practice in a minority-language school*. Paper presented in American Educational Research Association Conference, Chicago, April 9-13.
- DiGiorgio, C. (2006). *A case study of the interaction between identity, power and inclusive practice in a minority-language school*. Paper presented at the Canadian Society for Studies in Education Conference, Toronto, May 26-29.
- DiGiorgio, C. (2004). *Inclusion in the math classroom*. Poster presented at the International Congress on Math Education, part of roundtable discussion on social aspects of math education, Copenhagen, July 10.
- DiGiorgio, C. (2004). *Implementation of a special education policy: Preliminary findings*. Poster presented at Canadian Psychological Association Convention, St. John's, June 10.
- DiGiorgio, C. (2003). *Integrating art into the math classroom*. Paper presented at the National Council of Mathematics Education Regional Conference, Edmonton, Nov. 19.

Submitted:

- DiGiorgio, C. (2008). *Access of students with learning challenges to postsecondary study*. American Educational Research Association Annual Conference, San Diego, April 2009.
- DiGiorgio, C. (2008). *First year of a longitudinal analysis of International Baccalaureate implementation*. American Educational Research Association Annual Conference, San Diego, April, 2009.

Professional and Research Community Presentations:

- DiGiorgio, C. (2008). *Access of adults with learning disabilities to post-secondary education*. Presentation given as part of “Advancing Adult Education on Prince Edward Island: A meeting of minds”. Charlottetown, April 11, 2008.
- DiGiorgio, C. (2008). Member of *Working group on postsecondary education* at Neither a moment or mind to waste: An international conference. Toronto, April 6-8, 2008.
- DiGiorgio, C. (2008). *Learning Disabilities Workshop for University Professors and Instructors*. Webster Centre for Teaching and Learning, UPEI. April 4 and November 14.
- DiGiorgio, C. (2008). *Access of students with learning disabilities to higher education: Issues and solutions*. Sponsored by the Social Economy and Sustainability Research Network, Subnode 2: Inclusion and Empowerment, based at the Institute of Island Studies at UPEI, March 7.
- DiGiorgio, C. (2007). *The Reggio Emilia Experience: A week in an inclusive world of early education*. A presentation made to the research and educational community of PEI. Sponsored by the Centre for Education Research, UPEI, November 29.
- DiGiorgio, C. (2006). *The interaction between identity, power and inclusive practice in an inclusive school*. Faculty of Education Research Forum, May.
- DiGiorgio, C. (2005). *Inclusive education in PEI*. Resource Teachers’ Meeting, Eastern School District,
- DiGiorgio, C. (2003). *Integrating art into the science classroom*. Workshop presented at Association of Science Teachers Conference, Halifax, October 25, 26.
- DiGiorgio, C. (2002). *Integrating art into the science classroom*. Workshop presented at Association of Science Teachers Conference, Halifax, October 28, 29.

SERVICE

Faculty of Education:

- New faculty mentor of three new faculty: involves meeting with new faculty regularly to discuss issues and concerns, answer questions, and provide support.
- Academic coordinator for the Certificate in Inclusive Education program and Master of Education program (Inclusive Education): involves development of programming, overseeing program, recruitment of instructors, liaison for students, admissions, teaching, and other administrative duties.
- Supervisor of a Master’s thesis student, 2007-8. Julia Gaudet: A case study of special education service delivery in Prince Edward Island’s Eastern School District. Successfully defended August 14, 2008.
- Internal examiner for four Masters thesis students: three M.Ed. and one Master of Applied Health Research (UPEI) 2005-07.
- Chair, Awards Committee, Faculty of Education, 2005-2008
- Research Centre Committee, Faculty of Education, 2006-07.
- Founding and continuing Member, Centre for Educational Research, 2006-present
- Member, Graduate Studies Committee, 2008-present. Involves decision-making regarding admissions, programming, program review, development of new programs, such as PhD.
- Faculty and staff search committee member 2006-2008
- Departmental Review Committee (Tenure and promotion) 2006

University community:

- Decanal Search Committee, 2007-08
- Faculty Association communication representative, 2005-06
- External Faculty Search Committee, Music Education, 2006
- Course Approval Committee, 2005-06
- International Baccalaureate liaison, 2006-present
- Adult Connections in Education Advisory Committee, 2008-present
- Guest lecturer, Faculty of Arts, 2006-present
- Presented workshops for faculty on teaching, Webster Centre for Teaching and Learning, 2007-08

Educational Community:

- Member, Special Education Standing Committee, PEI Dept. of Ed., 2005-present
- Member, Learning Disabilities Steering Committee, PEI Dept. of Ed., 2005-present
- Several presentations to local school boards
- Helped develop the International Baccalaureate program in PEI 2005-present

Professional Community:

- Book Review Editor, *Canadian Journal of Education*, Jan. 2008-June 2009.
- Convenor, Atlantic Educator's Conference 2007
- Convenor, Faculty of Education Research Forum 2005-2007
- Reviewer, *Exceptionality Education Canada Journal*, 2006
- Reviewer, AERA, 2005
- Reviewer, AEC Conference Paper proposals, 2007
- Participant, New Scholar's Workshop, CSSE 2006
- Reviewer, *International Journal of Leadership in Education*, 2008-present

MEMBERSHIP IN ASSOCIATIONS/RESEARCH GROUPS

- Member, Social Economy and Sustainability Research Network (SSHRC), Subnode 2: Inclusion and Empowerment, based at the Institute of Island Studies at UPEI, 2006-present
- Canadian Psychological Association, American Psychological Association, 2003-2005
- American Educational Research Association, 2004-present
- Canadian Society for Studies in Education, 2005-present
- Founding member, Centre for Educational Research, Faculty of Education, UPEI, 2007-present

AWARDS

May 1997: Partnership for Access Awareness Award: Partnership for Access Awareness Nova Scotia. This award was given for efforts to promote inclusion in an elementary school.